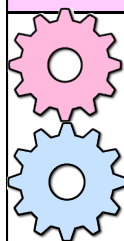


## Key Terms



**MSP:** My Support Plan

**EHCP:** Education, Health & Care Plan

**CAM:** Coordinated Assessment Meeting

**DfE;** Department for Education

**DoH ;** Department of Health

**LA:** Local Authority

**PB:** Personal Budget

**RSA:** Request for Statutory Assessment

**SAM:** Statutory Assessment Meeting

**SEN:** Special Educational Needs

**SEN Support:** support for children/young people with SEN, that can be provided from school delegated funding

**SEND:** Special Educational Needs and Disability

# SEN Coordinated Support Pathway



**Working together in York to provide coordinated support for children and young people with special educational needs and their families.**

All CYP and their families access support and opportunities through the York Local Offer. This pathway illustrates how graduated support for CYP with SEN will be offered in York through the 'Assess, Plan, Do, Review' cycle .  
*For further information: [SENdept@york.gov.uk](mailto:SENdept@york.gov.uk)*

## Key People

**CYP:** Children & young people

**CAMHS:** Children and Adolescent Mental Health Services

**EP:** Educational Psychologist

**IS:** Independent Supporter

**LP:** Lead Practitioner

**OT:** Occupational Therapist

**Physio:** Physiotherapist

**SalT:** Speech and Language Therapist

**SENDIASS:** Special Educational Needs and Disability Information Advice Support Service (former Parent Partnership Officers)

**SEND0:** SEN Designated Officer

**STT:** Specialist Teaching Team

## Key Information

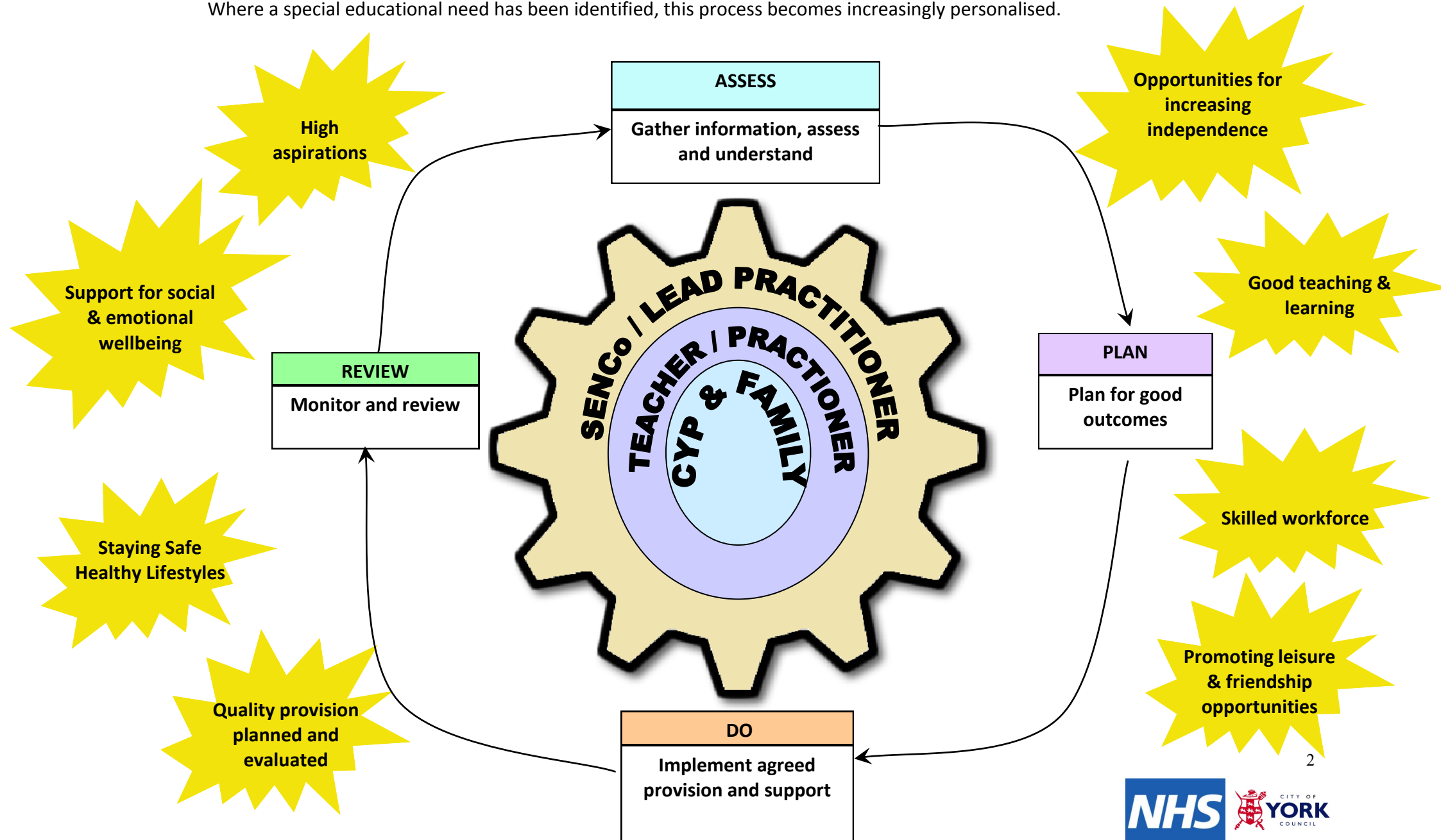
For detailed guidance please see CYC - Using the SEN Coordinated Support Pathway: detailed guidance. The SEND Code of Practice 0 to 25 years, July 2014 DfE DoH - is the statutory guidance for all who work with and support CYP with SEN and disabilities and informs this

# The Graduated Approach;

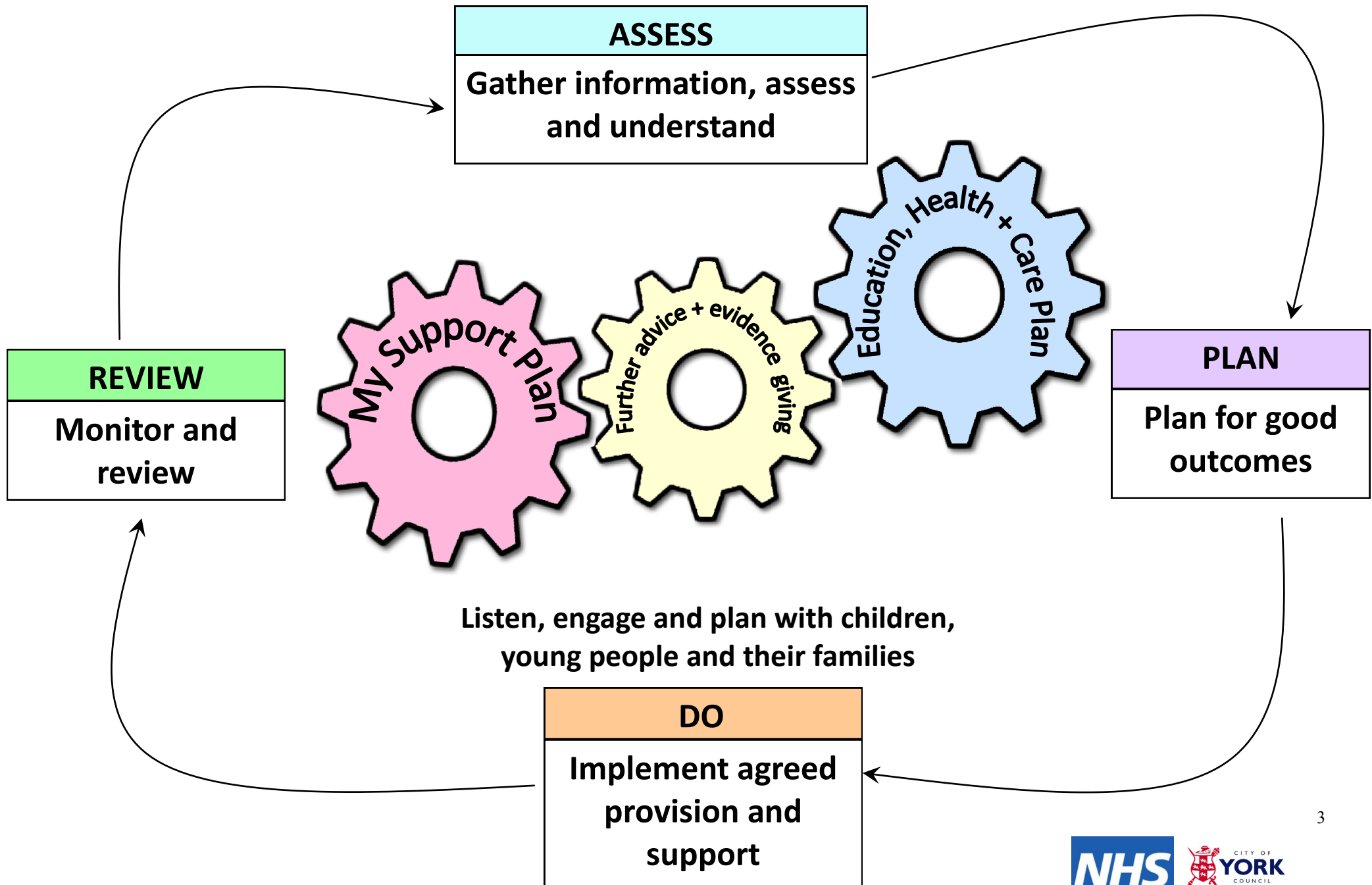
## A coordinated cycle to provide holistic support.

Cycle of early support with a growing understanding of CYP needs to secure good outcomes. The children and family must be at the centre.

Where a special educational need has been identified, this process becomes increasingly personalised.



# Pathway of Coordinated Support





# START

