Key Terms



MSP: My Support Plan

EHCP: Education, Health & Care Plan

CAM: Coordinated Assessment

Meeting

DfE; Department for Education

DoH; Department of Health

LA: Local Authority

PB: Personal Budget

RSA: Request for Statutory Assessment

SAM: Statutory Assessment Meeting

SEN: Special Educational Needs

SEN Support: support for children/young people with SEN, that can be provided from school delegated funding

SEND: Special Educational **Needs and Disability**

SEN Coordinated Support Pathway





Working together in York to provide coordinated support for children and young people with special educational needs and their families.

All CYP and their families access support and opportunities through the York Local Offer. This pathway illustrates how graduated support for CYP with SEN will be offered in York through the 'Assess, Plan, Do, Review' cycle. For further information: SENdept@york.gov.uk

Key People

CYP: Children & young people **CAMHS:** Children and Adolescent Mental Health Services **EP:** Educational Psychologist **IS:** Independent Supporter LP: Lead Practitioner

> **OT:** Occupational Therapist **Physio:** Physiotherapist

SaLT: Speech and Language Therapist **SENDIASS:** Special Educational Needs and Disability Information Advice Support Service (former Parent Partnership Officers)

SENDO: SEN Designated Officer **STT:** Specialist Teaching Team

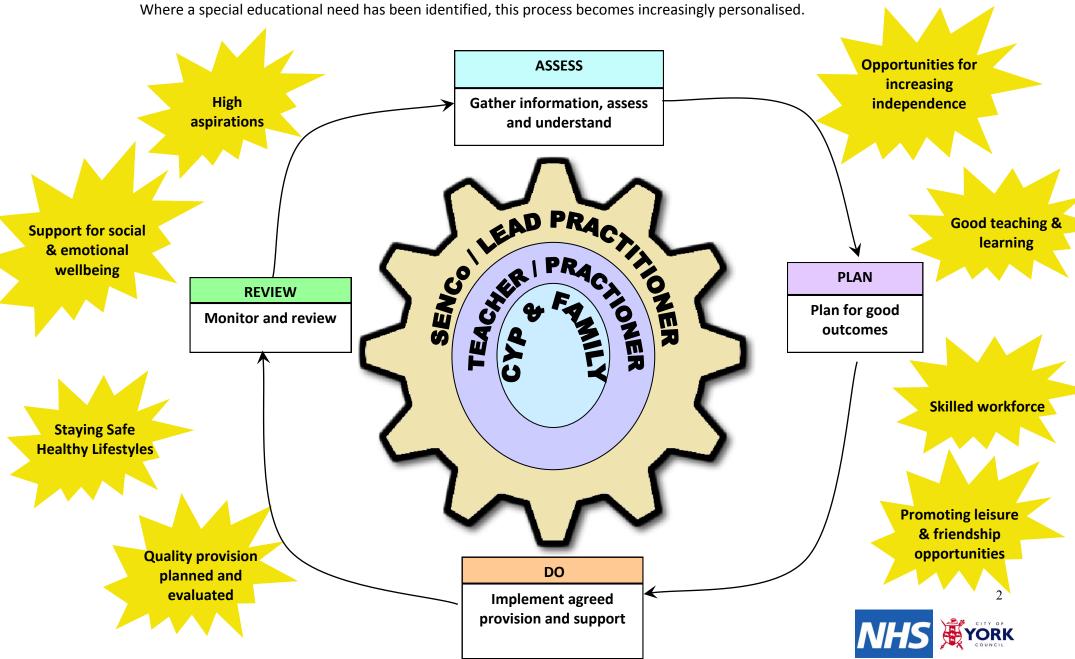
Key Information

For detailed guidance please see CYC -Using the SEN Coordinated Support Pathway: detailed guidance. The SEND Code of Practice 0 to 25 years, July 2014 DfE DoH - is the statutory guidance for all who work with and support CYP with SEN and disabilities and informs this

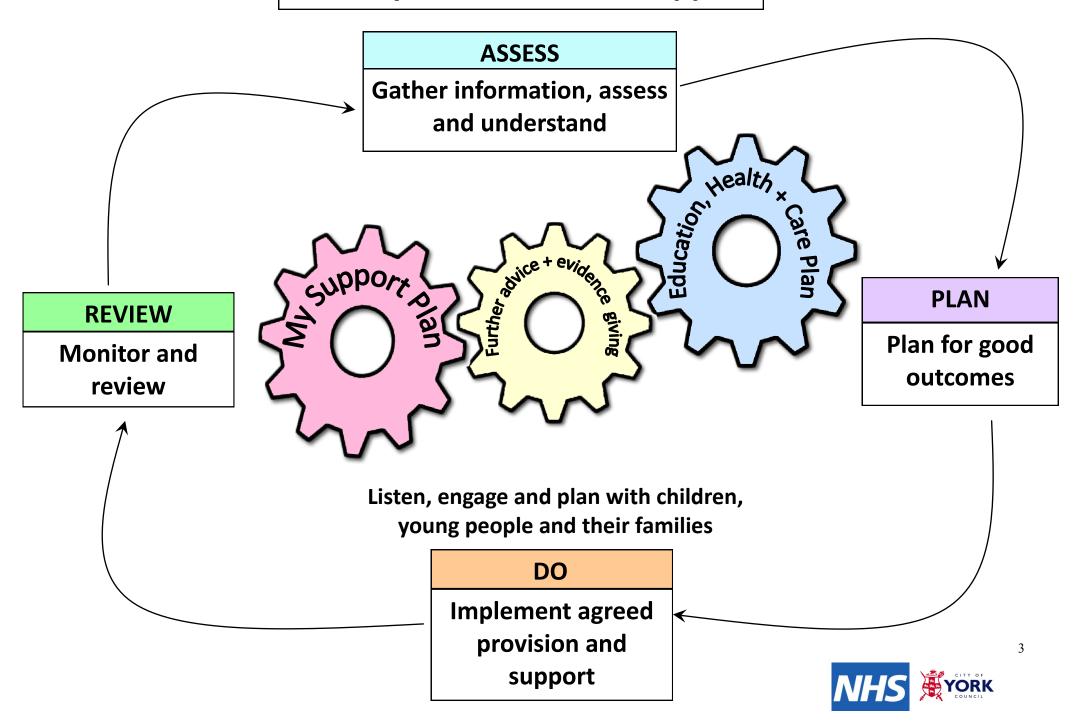
The Graduated Approach; A coordinated cycle to provide holistic support.

Cycle of early support with a growing understanding of CYP needs to secure good outcomes. The children and family must be at the centre.

Where a special educational need has been identified, this process becomes increasingly personalised.



Pathway of Coordinated Support



Overview of Co-ordinated Pathway START Family or professional Lead practitioner Implement ASSESS identifies need identified and has advice YES for coordinated initial meeting Support & Advice M Support Play assessment with family Gather information and write MSP with Ask for support/advice from EP, STT, CAMHS, CYP and family OT, Physio, SaLT and/or other relevant professionals or make a meeting held to Does the CYP review progress referral continue to and set outcomes benefit from coordinated multi agency support? Review progress & Continue YES outcomes through a Continue to with MSP MSP meeting monitor child's progress through Is further advice, SEN support Continue with evidence gathering another cycle of Request for or referral a My Support CYP needs higher Statutory required? level of support Assessment YES YES LA liaise with YP/family, ASSESS arrange Coordinated Request for Statutory Assessment Meeting and ASSESS request further evidence from Assessment received and decision made. professionals. LA write to Support & Advice SENDIASS and IS parents/YP within 6 weeks Initial plan must be offered to YP/family reviewed within 12 Support & Advice months and then at least annually NO Needs of CYP can be met CAM chaired by within delegated funding. LA SENDO, who writes up writes to YP /parents. Support final MSP by 11 weeks should continue at MSP. Parent/YP are notified of right Maintain M Support Play to appeal within 2 weeks EHCP. New Maintain EHCP. outcomes set Request for REVIEW By week 12 the MSP increase or is discussed at SAM decrease in for decision resources or YES change of Parents sign and return Educational plan to LA. Final EHCP will setting consulted provision be published within the 20 Family offered (15 days) Plan converted to draft No longer week timescale EHCP and sent to YP & Personal maintain parents for approval (15 days) to comment and EHCP request preferred setting

