

Referrals

We accept referrals from:

- Educational Psychologists
- Foster Carers
- Schools
- Social Workers
- Any professionals working with Looked After Children



A copy of our referral form can be requested by ringing
Tel: 01904 554304

Contact details:

Anna Pearson
Specialist Teacher for Looked after Children.
Specialist Teaching Team
SEN services
Mill House
North Street
York YO1 6JD

Tel: 01904 554304



If you would like this information in an accessible format (for example in large print, on tape or by email) or another language please telephone: 01904 554304 or email: anna.pearson@york.gov.uk

This information can be provided in your own language.

我們也用您的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

Ta informacja może być dostarczona w twoim własnym języku. (Polish)

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آپ کی اپنی زبان (بولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

☎ 01904 551550



Specialist Teacher for
Looked after Children

SEN Services
Mill House
North Street
York YO1 6JD

Specialist Teaching
Team

Tel: 01904 554304

Specialist Teacher for Looked After Children

Our primary role is to provide educational tuition/support to children who are in care, which is additional to, and supportive of, the school curriculum or alternative provision

The work with young people takes place in schools, residential homes, foster homes, Children's Centres and other appropriate locations

Tuition times are flexible around the needs of the young person, including some after school sessions

A key part of our work is to encourage the young person to re-engage with learning or training, complete coursework or homework, actively revise and take exams

Types of support

- Provide educational support to children and young people in care
- Contribute to high quality Personal Education Plans
- Provide educational advice to colleagues within the local authority
- Liaise with foster carers and Children's Services staff to promote access to learning opportunities via the Internet
- Provide computer software training and support to foster carers and residential care staff



Levels of support

The level of our involvement varies considerably according to the child's needs

Some children will need support for a short number of weekly sessions. Others might need extended input over several months

All children in care will be considered for support but priority will be given to:

- Children who are experiencing difficulty with their education or care placement
- Children with fixed term exclusions (in addition to their statutory entitlement)
- Children who are in Years 10 or 11
- Children who are in Years 6 or 7 and making a transition to Secondary school