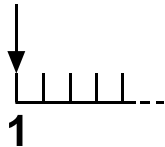
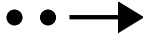
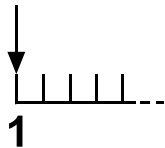
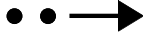


<p>First</p> 	<p>Then</p> 

<p>First</p> 	<p>Then</p> 

These cards are very useful for motivating pupils to complete an adult directed activity 'first' and then a pupil preferred activity 'next'. They make it very clear visually what the pupil needs to do and the pupil can also see the motivator which comes next. The meaning of 'first' and 'then' usually becomes clear and means that adults are all using the same key words when asking a pupil to cooperate.

The cards should be laminated before use and a square of Velcro is put in the 'first' 'then' box, so that pictures, timetable symbols or words may be fixed to the card to show the sequence and what is expected. Some older pupils may prefer to have the 'first' 'then' options put on with a dry wipe marker pen instead.

* 'First' 'then' cards are also useful when first introducing a timetable to a young child, to help develop their understanding of a sequence.